



**WOODLAND JOINT UNIFIED SCHOOL DISTRICT
MINUTES OF THE
REGULAR BOARD MEETING**

February 11, 2021

Consistent with the Shelter in Place orders from the Governor and Yolo County, this meeting was compliant with the Governor's Executive Order N-29-20, which allowed for a deviation of teleconference rules required by the Brown Act. In-person attendance was not permitted. The meeting was available for live stream viewing, and recordings are available at <https://livestream.com/wjUSD> (click on the Board Meeting date).

Attendance Taken at 5:00 PM:

Present:

Deborah Bautista Zavala
Morgan Childers
Bibiana Garcia
Kandice Richardson Fowler
Noel Rodriguez
Rogelio Villagrana
Jake Whitaker

A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

Minutes:

The Board President called the meeting to order in Open Session at 5:00 p.m. via Zoom and the meeting was live streamed and recorded via Vimeo Livestream.

B. APPROVAL OF BOARD AGENDA - ACTION

Motion Passed: Motion was made to approve the agenda. Passed with a motion by Jake Whitaker and a second by Kandice Richardson Fowler.

Yes Deborah Bautista Zavala
Yes Morgan Childers
Yes Bibiana Garcia
Yes Kandice Richardson Fowler
Yes Noel Rodriguez
Yes Rogelio Villagrana

Yes Jake Whitaker

C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA - In-person attendance at the Board Meeting will not be permitted. Please email public comments by 4:00 pm on the Board Meeting date to public.comment@wjusd.org. Per Board Bylaw 9323, comments (emails) received shall be limited to three minutes per person, and the Board shall limit the total time for public comment on each item to 20 minutes. Public comments may also be submitted by voicemail by 4:00 pm on the Board Meeting date, at 530-406-3202, or by mail postmarked on or before the Board Meeting date, at Attn: Public Comment, 435 6th Street, Woodland, CA 95695. The meeting will be available for live stream viewing at <https://livestream.com/wjused> (click on the Board Meeting date).

Minutes:

No public comments were submitted for Closed Session agenda items.

D. CLOSED SESSION AGENDA

D.1. Public Employee: Discipline/Dismissal/Release, Pursuant to Government Code Section 54957

D.2. Conference With Labor Negotiator, Leanee Medina Estrada: WEA and/or CSEA, Pursuant to Govt. Code 54957.6

Minutes:

The Board recessed at 5:01 p.m. and reconvened in Closed Session at 5:02 p.m. Closed Session recessed at 6:01 p.m.

E. RECONVENE IN OPEN SESSION - 6:00 P.M.

Minutes:

The Board President reconvened the meeting in Open Session at 6:05 p.m.

E.1. Pledge of Allegiance

Minutes:

The Board President led the Pledge of Allegiance.

E.2. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

Minutes:

The Board President announced that no action was taken in Closed Session.

F. PUBLIC COMMENT FOR SECTION G. COMMUNITY ENGAGEMENT

Minutes:

There were no public comments for section G. Community Engagement.

G. COMMUNITY ENGAGEMENT

G.1. Action: Approve Gifts to the District

Motion Passed: Motion was made to approve the Gifts to the District. Passed with a motion by Deborah Bautista Zavala and a second by Morgan Childers.

Yes Deborah Bautista Zavala
Yes Morgan Childers
Yes Bibiana Garcia
Yes Kandice Richardson Fowler
Yes Noel Rodriguez
Yes Rogelio Villagrana
Yes Jake Whitaker

H. PUBLIC COMMENT TO THE BOARD - In-person attendance at the Board Meeting will not be permitted. Please email public comments by 4:00 pm on the Board Meeting date to public.comment@wjusd.org. Per Board Bylaw 9323, comments (emails) received shall be limited to three minutes per person, and the Board shall limit the total time for public comment on each item to 20 minutes. Public comments may also be submitted by voicemail by 4:00 pm on the Board Meeting date, at 530-406-3202, or by mail postmarked on or before the Board Meeting date, at Attn: Public Comment, 435 6th Street, Woodland, CA 95695. The meeting will be available for live stream viewing at <https://livestream.com/wjused> (click on the Board Meeting date).

Minutes:

Please see the attached public comments.

I. REPORTS

I.1. Report from Student Board Members

Minutes:

New Cache Creek High School Student Board Member, Angel Gaytan Esquivel, introduced himself.

Woodland High School Student Board Member Dora Gomez shared information about Woodland HS events.

Pioneer High School Student Board Member Brynn Webb shared information about

Pioneer HS events.

I.2. Superintendent's Report

I.2.a. Information: Introduction of Coordinators and Supervisors

Minutes:

Coordinators and Supervisors introduced themselves at the meeting.

I.2.b. Information: Administrator Roll Call

Minutes:

Executive Cabinet members announced the staff that were present at the meeting.

I.2.c. Information: Check-in from the Previous Regular Board Meeting

Minutes:

Superintendent Pritchard provided brief updates to the Board of Trustees on actions taken since the last Regular Board Meeting.

I.3. Report from California School Employees Association (CSEA)

Minutes:

CSEA President Todd Freer shared information regarding CSEA activities.

I.4. Report from Woodland Education Association (WEA)

Minutes:

WEA President Jennifer Shilen shared information regarding WEA activities.

I.5. Report from Board Members

Minutes:

Trustees Villagrana, Richardson Fowler, Garcia, Bautista Zavala, and Whitaker shared information regarding activities that they have participated in since the last Regular Board Meeting.

I.6. Information: Board Committee Updates

Minutes:

Trustee Whitaker provided an update on a recent Environmental Stewardship Committee meeting. Trustees Villagrana, Bautista Zavala, and Rodriguez provided an

update on a recent 3x2x2 meeting.

J. TEACHING AND LEARNING

J.1. Information/Action: Update on WJUSD's Reopening Plan and COVID-19 Impacts

Minutes:

The Information/Action item "Update on WJUSD's Reopening Plan and COVID-19 Impacts" was presented in a PowerPoint presentation by Associate Superintendent of Educational Services Elodia Ortega-Lampkin, Executive Director of Teaching and Learning Christina Lambie, Director of Equity and Access Maria Orozco, Director of Special Education Rebecca Foster, Child Development Coordinator Shannon McClarin, and Director of College and Career Readiness Jacob Holt.

Motion Passed: Motion was made to authorize Board President Whitaker to write a letter to urge the Yolo County Board of Supervisors and local healthcare providers to prioritize Educators for the COVID-19 vaccine as soon as possible. Passed with a motion by Deborah Bautista Zavala and a second by Morgan Childers.

Yes Deborah Bautista Zavala
Yes Morgan Childers
Yes Bibiana Garcia
Yes Kandice Richardson Fowler
Yes Noel Rodriguez
Yes Rogelio Villagrana
Yes Jake Whitaker

The Board recessed the meeting at 8:23 p.m. and resumed the meeting at 8:28 p.m.

J.2. Information: Mental Health Plan Update

Minutes:

The Information item "Mental Health Plan Update" was presented in a PowerPoint presentation by Associate Superintendent of Educational Services Elodia Ortega-Lampkin, Director of Student Services Roxanna Villaseñor, MTSS Behavior Analyst Gurpreet Kaur, Lee MS Principal Shelly Friery, Tafoya ES Principal Lyssa Perry, Tafoya ES Counselor Connie Price, Tafoya ES Teacher Meredith Reisner, Douglass MS Teacher Melissa Edsall, Cache Creek HS Teacher Chris Grote, and Cache Creek HS Principal William Jerrell.

J.3. Information/Action: Elementary School Plans for Student Achievement for the 2020-2021 Academic Year

Motion Passed: Motion was made to approve the Elementary School Plans for Student Achievement for the 2020-2021 Academic Year. Passed with a motion by Jake Whitaker

and a second by Kandice Richardson Fowler.

- Yes Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Bibiana Garcia
- Yes Kandice Richardson Fowler
- Yes Noel Rodriguez
- No Rogelio Villagrana
- Yes Jake Whitaker

K. GOVERNANCE SUPPORT

K.1. Information/Action: Discussion of Future Schools and Land Acquisition in the Woodland Research and Technology Park

Minutes:

The Board agreed by consensus to ask the City of Woodland to request that the developers of the Woodland Research and Technology Park provide land for a future school at no cost to the District.

K.2. Information/Action: Discussion: Participating with the City Council for a Joint Session

Minutes:

The Board agreed by consensus to participate in a joint session meeting with the Woodland City Council.

L. FACILITIES AND FINANCE

L.1. Information: Spring Lake Elementary School Construction Project Update

Minutes:

The Information item "Spring Lake Elementary School Construction Project Update" was presented in a PowerPoint presentation by Associate Superintendent of Business Services Lewis Wiley and Director of Maintenance, Operations, and Facilities Nick Baral.

L.2. Action: 2021-22 Budget Development

Motion Passed: Motion was made to Eliminate from position control, those positions that have remained open and unfilled during the 2020-2021 fiscal year. Passed with a motion by Rogelio Villagrana and a second by Kandice Richardson Fowler.

- Yes Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Bibiana Garcia
- Yes Kandice Richardson Fowler

- Yes Noel Rodriguez
- Yes Rogelio Villagrana
- No Jake Whitaker

Motion Passed: Motion was made to Tighten secondary staffing ratios (both middle and high schools) to adjust for the anticipated enrollment and eliminate sections related to "extra" non-mandatory sections or "extra .2 FTE assignments." Passed with a motion by Rogelio Villagrana and a second by Kandice Richardson Fowler.

- Yes Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Bibiana Garcia
- Yes Kandice Richardson Fowler
- Yes Noel Rodriguez
- Yes Rogelio Villagrana
- Yes Jake Whitaker

Motion Passed: Motion was made to extend the meeting to 12:00 midnight. Passed with a motion by Jake Whitaker and a second by Noel Rodriguez.

- Yes Deborah Bautista Zavala
- No Morgan Childers
- No Bibiana Garcia
- Yes Kandice Richardson Fowler
- Yes Noel Rodriguez
- No Rogelio Villagrana
- Yes Jake Whitaker

Motion Passed: Motion was made to Eliminate the Community Day School (CDS) program. Passed with a motion by Rogelio Villagrana and a second by Kandice Richardson Fowler.

- No Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Bibiana Garcia
- Yes Kandice Richardson Fowler
- Yes Noel Rodriguez
- Yes Rogelio Villagrana
- Yes Jake Whitaker

M. HUMAN RESOURCES

M.1. Action: Public Hearing and Approve the Initial Proposal of the Collective Bargaining Agreement Between the Woodland Joint Unified School District (WJUSD) and the California School Employees Association (CSEA), Chapter #118, for the 2020-2021 School Year

Minutes:

The Board President opened a Public Hearing at 10:39 p.m. As no one submitted comments on the subject, the Public Hearing concluded at 10:39 p.m.

Motion Passed: Motion was made to approve the Initial Proposal of the Collective Bargaining Agreement Between the Woodland Joint Unified School District (WJUSD) and the California School Employees Association (CSEA), Chapter #118, for the 2020-2021 School Year. Passed with a motion by Rogelio Villagrana and a second by Morgan Childers.

- Yes Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Bibiana Garcia
- Yes Kandice Richardson Fowler
- Yes Noel Rodriguez
- Yes Rogelio Villagrana
- Yes Jake Whitaker

M.2. Action: Approve the 2021-2022, 2022-2023, and 2023-2024 School Year Calendars

Motion Passed: Motion was made to approve the 2021-2022, 2022-2023, and 2023-2024 School Year Calendars. Passed with a motion by Morgan Childers and a second by Bibiana Garcia.

- Yes Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Bibiana Garcia
- Yes Kandice Richardson Fowler
- Yes Noel Rodriguez
- Yes Rogelio Villagrana
- Yes Jake Whitaker

N. CONSENT AGENDA

Motion Passed: Motion was made to approve the Consent Agenda. Passed with a motion by Deborah Bautista Zavala and a second by Morgan Childers.

- Yes Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Bibiana Garcia
- Yes Kandice Richardson Fowler
- Yes Noel Rodriguez
- Yes Rogelio Villagrana
- Yes Jake Whitaker

N.1. Business Services

N.1.a. Approve Purchases of Items/Services in Excess of \$15,000: List 12-21

N.2. Human Resources

N.2.a. Approve Certificated Personnel Report, 21-11

N.2.b. Approve Classified Personnel Report, 21-11

N.3. Superintendent's Office

N.3.a. Approve Board Meeting Minutes:

N.3.a.I. January 21, 2021 - Special Board Meeting

N.3.a.II. January 28, 2021 - Regular Board Meeting

O. INFORMATION/ACTION: TRUSTEE REQUESTS FOR FUTURE AGENDA ITEMS

Minutes:

There were no requests for future agenda items.

P. INFORMATION: CLOSING COMMENTS

Q. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: February 25, 2021 - Closed Session at 5:00 p.m. and 6:00 p.m. for Open Session.

R. ADJOURNMENT

Minutes:

The Board recessed at 10:42 p.m. and reconvened in Closed Session at 10:42 p.m. Closed Session ended at 10:55 p.m.

The Board President reconvened the meeting in Open Session at 10:55 p.m. and announced that no action was taken in Closed Session.

The Board President adjourned the meeting at 10:55 p.m.

BOARD CLERK

BOARD PRESIDENT

REGULAR BOARD MEETING
February 11, 2021
Public Comments

Dear Trustees and Superintendent Prichard,

I am writing this letter as a concerned parent of Woodland Joint Unified School District.

I penned a letter voicing my concerns about the grade report that came out after the first grading period but decided not to send it and see if any actions would be taken. I knew that distance learning was an unprecedented concept and there were many unanswered questions back in the late Spring. I was hopeful things would be better in terms of organization and rigor as the new school year started however my observations are that things were not wholly improved. I know the teaches are working very hard but obviously there are still some shortcomings. The October report showed an additional 152 students at Woodland High were carrying D's or F's AND that the average number of D's or F's had increased significantly from 2.3 to 3.7 per student vs. 2019/2020. I was shocked. Now it seems things have continued to go in the wrong direction. The latest numbers show an additional 25 students getting D's and F's and the number of poor grades per student has risen to 4.1. In summary , over 53% of the student body is carrying a D or an F and they are on average not passing 4 of their 7 classes. Now with the new schedule kids will be receiving fewer hours of instruction per week. How is that going to help the issue?

Anyone involved in the leadership of this school district from the District office to the site admins, teachers union and teachers should be appalled and horrified by these results. I often listen to the District Board meeting that many times, especially over the last year go on for 4-5 hours or longer. What I don't hear is any reference to this issue beyond a recognition of the numbers. I don't hear the outrage, I don't hear any meaningful, focused discussion on how to address the problem. How is this not the main priority of the district leadership. I understand many hours were spent developing the phased plan to get kids back in schools and I understand that's a difficult task. However, a consequence of the long planning and slow development is the continual decline in our students mental health and academic performance. This has to be addressed immediately. We cannot continue to have apathy towards the issue of performance. We can't chalk it up to the pandemic and be okay with it.

Thank you,

Erik B. Wilson

Dear President Whitaker and respected trustees,

Today, February 8, on an [American Public Media news report](#) (titled: "How Pooled Testing Can Help Keep Schools Open") I learned of an approach to COVID-19 testing that's keeping a pilot school in Washington DC safe. This testing approach was developed by UnitedHealthcare and while it is only a pilot today, I wanted to make sure it's something you're aware of.

Perhaps, for example, you and the Davis school board could coordinate a meeting with the research team behind [Healthy Davis Together](#) and see if something similar can be developed for our schools in Yolo County.

Schools in various places in California and around the country are open. Woodland is falling behind. Our students are suffering on your watches. We need to think about how we open schools. We need to find a way to get vaccinations to our teachers and school staff. Immediately. This needs to be your top priority. It matters for our kids and it matters for their caregivers.

Please consider this, and other ways we can creatively open schools sooner rather than later.

With appreciation,
Sarah

WJUSD Board,

My name is Olga Giroux and I am the president for Woodland Girls Fastpitch Softball Association. I am writing to ask that you please consider allowing our group access to Recreational Fields at Douglas middle school. Rec fields have been our primary location for game and practices for over 30 years and due to the pandemic we have not been able to practice or condition due to no outside users being able to have access to the fields on school property. While I know game play is still not allowed in the purple tier sports conditioning is allowed with limited number of athletes. 80% of players attend WJUSD with the other 20% attending Woodland Christian or Holly Rosary still part of the Woodland community. I would like the board to consider allowing WGFSA to have access to Rec fields at Douglas for conditioning, following COVID protocol, only until game play is allowed such as it would be in the High School level. I have attached a copy of our return to play protocol and I am willing to adjust and make any necessary changes to our practice to follow WJUSD COVID practices. Being able to utilize Rec fields at least for conditioning would allow me to get girls back on the field and in to some sort of normalcy. WGFSA does have access to 1 none school field however this will not allow me to be able to hold Spring conditioning for all ages as we be limited to size and field availability. Having access to Rec fields I would be able to have smaller pods and start conditioning with hopes of games once in the red tier and as long as approved for game play by WJUSD. If games will not be allowed I would like to at least offer conditioning to our player. Thank you for your time to listen to my request and I look forward to your response. While I know I am not the only group looking for field use access I do hope that you consider my request and let me know how we can get to being able to have access if it is not now.

Olga Giroux
WGFSA
President

Dear WJUSD School Board, parents, teachers and students,

My name is Sandy Ledesma Swogger. I have two children who are DHH (deaf and or hard of hearing) in WJUSD 7th and 11th.

I wanted to bring to your attention this article and have this information in your ear as you go forward with how we will proceed with teachers safety but also how important their communication is for hard or hearing and deaf students. (I feel the same with ASL and microphones on teachers) this will only help students who have a hard time in class, that important NEED to see teachers and staff faces.

I am asking your team to take a serious look at clear masks, to make communication FAIR for all students.

And also for teachers and staff who come back to the class room settings and still need that little bit of care and safe feeling from getting sick, if school resumes and not everyone is vaccinated yet, or whatever the future holds. I am asking you to find a way to get Ford Company to send us some masks. To get in this NOW so we are not scrambling in August, if school does resume.

Thank you

Sandy Ledesma Swogger

Pioneer PTA VP

https://thehill.com/business-a-lobbying/537189-ford-designs-clear-reusable-n95-masks-for-hearing-impaired?fbclid=IwAR1CuR5pegaX8L8lwgY05sCmsawbHhKrXA_3bf4kYG1G4PUgP1UPFo2fnxl

Dear WJUSD School Board,

As reported on February 6 in *The Sacramento Bee*, Woodland has one of the highest coronavirus infection rates in the region, and on February 8, UC Davis confirmed that a case of the extremely contagious UK variant has been diagnosed in Yolo County. With continued widespread cases and the imminent spread of more transmissible and more lethal variants, we must continue to prioritize the health and safety of the Woodland community, including students, teachers, school staff, and their families.

We need a clear plan for a phased-in reopening, and we must do it in a way that protects the lives of everyone involved. I urge you to establish the following safety guidelines as part of a reopening plan:

- Asymptomatic testing available for all staff and students at or near all school sites
- Defined processes for notification, quarantine, and contact tracing
- Merv-13 air filters
- Air purifiers in classrooms
- All Cal/OSHA safety protocols in place
- Classrooms arranged and class sizes adjusted to allow for 6-foot or greater distancing
- Small, stable cohorts of students and teachers
- Yolo County in the red tier for at least two weeks

- Access for teachers and staff to both doses of the COVID-19 vaccine

Neighboring districts have already approved these guidelines. WJUSD should do the same.

Thank you for your consideration,

Lisa Gaskill
(she/her)
English Teacher
Pioneer High School

We're still waiting.

After so many from the board wanted to follow the science for the last year to make sure the kids are safe, the CDC, Dr. Fauci, the President, Governor Newsom, and so many more all agree - it is time to send the kids back to school.

On the topic of increased student transmission, California state HHS doctor - Dr. Ghaly said over four months ago, "We have not seen a connection between increased transmission and school reopening or in-person learning. We're looking at the information to see if there is a connection, and so far we have not found one."

Then the state outlined a program to get kids back in school when case rates drop below 28 per 100,000 - currently, our county is half of that and getting lower by the week. Yet, I see little to no hope for our kids going back to school before August 2021. Everybody agrees - with proper precaution, it is safe, yet we're not back in school. How is this possible?

There can only be one answer and it's the same answer it was back in the Fall: our community is being held hostage by a small percentage of teachers who are leveraging the power of the union.

It is embarrassing how 15% of our teachers can run the show for an entire city. There is not one single industry in our state that responded to the pandemic in that way. If any other social service acted like this, people would lose their minds. Imagine if the Police union did that, or even worse, nurses. Could you imagine? Yet, a teachers union can refuse to come back to work and the best the board can say is "we're working on it". Well, it's not good enough and our kids will continue to pay the price for your continued delay.

A Frustrated Parent

First, thank you for your work on the Board and questioning the decisions being made by our district leadership. It was great to see that the Paper Education Company item was taken off of the agenda at the last board meeting, and the opportunity has now been given to our schools

to come up with additional ways of helping our students. Are the funds that were going to be spent on this, being allocated to the school sites to help our students?

As we work on students returning to school, it is my hope that you continue listening to school site staff and their questions and concerns. Dr. Sisson spoke on safe reopening of schools in small cohorts and many other layers of precautions. This brings to mind adequate ventilation. With many of our schools well over 40 years old, do they really have the adequate ventilation needed? At Woodland High school, we have heard over the last few years the HVAC is on its last leg. How long will staff and students sit in classrooms if and when the system goes down? We have sat at schools after storms knocking out power for hours before the school day has been called. Who and when will this decision be made if this were to happen? Doors are to stay locked on Douglass' campus because it is an open campus, so opening doors is out of the question for extra ventilation. How many of our schools do not have windows that can be opened?

How many of our most vulnerable students will take home COVID to their families? We don't live in Wisconsin where a random survey was taken and is being presented to many school districts as the model. Many of our students come from low income families, receive free or reduced lunches, and some of our students live in multigenerational homes. What will happen to them without all of the layers in place. I miss my students' faces, I miss the banter of students in the hallways, I miss seeing their faces light up when they finally understand something, I miss being able to see their faces when they do not understand something and being able to walk over to them to help them figure things out. I want all of this, but not at the expense of their health or their families health.

Returning to our sites with students has led to many questions. Have you along with the district office staff come up with an unbiased survey to see how things are going with the staff and students that have already returned? Are you being told that everything is wonderful and perfect? Please ask those essential employees that are working directly with students and do not just take the word of district office staff.

Thank you for your time,

Irene Difuntorum

Good Evening Superintendent Pritchard, Board President Whitaker and School Board, I am very pleased to see the construction updates for Spring Lake Elementary on the agenda as well as a discussion about future school sites. As a part of the update on construction, could the community please be updated with specific target dates for key phases of the construction of the MPR and classrooms. Specifically, we would like to hear a target date when the classrooms will move to the bidding phase for construction. Does the district think it will be possible to complete the classrooms by May of 2022 to allow our teachers time to set up their classrooms and also save the district's money on the annual cost of renting portable classrooms? We also are very interested to hear a discussion about the completion of the last part of the school, the

sports fields. After deducting the estimated project costs, it looks like we have at least 3.3 million dollars available in Spring Lake Builder fee fund with only the sports fields remaining. We know that it is a very involved process to turn a fallow field into an irrigated and leveled field with the necessary permits, so we don't want to wait long to get the process started. At least finances don't seem to be a problem unless it is estimated to cost more than 3 million dollars for a sports field.

Additionally, we would like to hear the district's plan to meet the current and future demand of students in the new construction areas of Woodland which is another item on the agenda tonight. Our main question is: Does the district plan to have neighborhood schools in the Spring Lake area? Currently, the only elementary school in Spring Lake is open enrollment which already has a waiting list. Is this the plan for the future of schools in the area or is there a plan to create neighborhood schools for families? Without this designation, families will compete for spots and the waiting lists will continue to grow.

Thank You for your time and consideration,
Eric

Hello Board of Trustees,

My name is Chris Durr. I am a Woodland resident and live in the Spring Lake neighborhood.

I want to thank you for updating the school 'construction news' webpage'. I am glad to see that there are more plans on there and specific dates. I know you will continue to keep this page up to date and hopefully include financial information and move towards it becoming ADA accessible. Right now, you have text information on there, but as an image, not as text. There are tables with dates on them that a screen reader could not decipher and that is not fair to members of our community that have text disabilities. But, I am happy that there are more than just two pictures of what the school could look like on the 'construction news' webpage. Thank you for making that change. I look forward to the financial information becoming available as well.

If I am reading the current page correctly, the school district plans on completing the 6th grade classroom in June of 2022, which would mean that the school's very first batch of 5th grade students never get to have the intended 5th or 6th grade classrooms that the school district was aiming for them to have? Is that correct? If it is, would you please spend a bit of time telling us, directly, what circumstances led to that being true.

I know that the vote to award a \$250,000 contract to Paper Education Inc. was tabled before it was even brought up for a vote during the last board meeting. To express one more frustration about this proposal that the board should be aware of: every student in WJUSD ALREADY has free access to a competing service. The Woodland Public Library subscribes to the Brainfuse product 'Help Now', which provides free virtual tutoring and homework help to K-12 students in both English and Spanish. Because the schools have a 'student success card' that can provide access to library resources, every student already has the ability to use this resource in an unlimited fashion.

That Paper Inc got so close to a vote by this board and that it was a duplicate type of service to students in your school district is quite troubling. What kind of background research was done on the Board's behalf prior to the agenda item? It is clear from comments made on that agenda item that false assumptions were made about rank and file staff. I work in civil service myself. I know that there are many things that make these jobs difficult. But at some point we have to consider that we are passing beyond earnest failures to negligence with our district's funds .

Where, trustees, do you draw that line?

-Chris Durr